

Green Valley Educational Institute

New Assessment Scheme for U-I, U-II, U-III

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Compiled By

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Introduction & Background

Dear Parents.

Our school is committed to providing students with practical skills that will help them thrive in the real world. To achieve this goal, we will be adopting a new scheme that focuses on non-evaluative evidence-based assessment. This will allow our students to develop essential life skills such as critical thinking, creativity, collaboration, and communication.

We are pleased to inform you that for **Unit I, Unit II, and Unit III** exams, there will be no pen and paper tests. Instead, students will be assessed through various parameters such as group discussions, presentation skills, articulation, creativity, reading skills, quiz competitions, class tests, board tests, map work, project work, classroom demonstrations, participation in activities, portfolio assessments, debates, seminars, theatre, observational skills, and similar parameters. A detailed description of these parameters is provided at the end of this document.

Students will be assessed throughout the duration of unit tests **U-I, U-III**. Only two term tests (Term-I and Term-II) will be conducted on a pen and paper basis except. As it is commonly understood, the State Council of Educational Research and Training (SCERT) will be responsible for conducting the 8th grade annual examinations, while the annual examinations for 10th grade will be administered by the Jammu and Kashmir Board of School Education (JKBOSE), exclusively using pen and paper format.

This new assessment scheme will help our students develop skills that will not be assessed through a two-hour exam process. It aligns with the New Education Policy 2020, which focuses on developing skills that are relevant to the 21st century.

We are excited to embark on this new journey with you and your child. We look forward to seeing the positive impact of these changes on our students' growth and development.

Thank you for your continued support.

Warm regards,

Description of Assessment Parameters:

- 1. **Group discussions**: Students will be assessed on their ability to communicate effectively with their peers and participate in group discussions.
- 2. **Presentation skills**: Students will be assessed on their ability to deliver effective presentations.
- Speaking skills: Students will be assessed on their ability to speak effectively and confidently in public.
- 4. **Creative skills**: Students will be assessed on their creativity and ability to think outside the box.
- 5. **Reading skills**: Students will be assessed on their comprehension and analytical skills while reading.
- 6. **Quiz competitions**: Students will be assessed on their knowledge and understanding of the subject through quiz competitions.
- 7. **Class tests/board tests**: Students will be assessed on their understanding of the subject through class tests or board tests which will eventually test their Writing Skills.
- 8. **Map work**: Students will be assessed on their ability to read and understand maps.
- 9. Project work: Students will be assessed on their ability to plan and execute projects.
- 10. **Portfolio / Notebook assessments**: Students will be assessed on their ability to keep a neat and organised Portfolio/Notebook.
- 11. **Classroom demonstrations:** Students will be assessed on their ability to demonstrate practical skills in the classroom.
- 12. **Involvement in activities**: Students will be assessed on their involvement in extracurricular activities.
- 13. **Debates**: Students will be assessed on their ability to articulate their thoughts and opinions in a debate.
- 14. **Seminars**: Students will be assessed on their ability to organise and present seminars.
- 15. **Role plays**: In role plays, students will have the opportunity to develop their overall personality, speaking skills, confidence, stage performance, and overcome fear of speaking in front of crowds. Additionally, role plays will instil important values, with a particular focus on enhancing students' speaking skills.

Reasons for this transition:

Dear Parents and Guardians of Green Valley, here are a few reasons why the school is transitioning to this new

assessment methodology:

1. Develop practical life skills: The primary goal of this new assessment methodology is to help

students develop practical life skills that are necessary for success in the real world, such as critical

thinking, creativity, collaboration, and communication.

2. Encourage active learning: This type of assessment methodology encourages active learning and

student participation, as opposed to passive learning through rote memorization.

3. More comprehensive evaluation: The new assessment methodology allows for a more

comprehensive evaluation of students' abilities and progress, as it takes into account a wide range of

parameters beyond just pen and paper tests.

4. Reduce stress: By eliminating the need for frequent pen and paper tests, this new assessment

methodology may help reduce students' stress levels and improve their overall mental health.

5. Align with New Education Policy 2020: The new Assessment Scheme is also in line with the

recommendations of the New Education Policy 2020, which emphasises the need for a more holistic

and skill-based approach to education.

Now relate this transition with the 21st century skills required for students in real world. As we move further

into the 21st century, the skills required to be successful in the world are changing. The world is looking for

the candidates who possess a combination of technical and soft skills.

The stress free but evaluative evidence-based scheme that we are implementing, such as group discussions,

presentations, and portfolio assessments, focus on the development of soft skills. These skills include critical

thinking, creativity, collaboration, and communication, which are essential in today's world.

By assessing students through these parameters, we are giving them the opportunity to develop and

showcase these important skills. This will not only benefit them in their future careers but also in their

personal lives, as they will be better equipped to navigate complex situations and challenges in today's world.

This new Assessment Scheme is an essential step towards preparing our students for the 21st century, by

focusing on the development of the soft skills that are in high demand today.

Best Regards,

Academic Council (GVEI)

"Education is not preparation for Life; Education is Life itself."

4

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